



THE SCHOOL DISTRICT OF
PHILADELPHIA

Solis-Cohen
School-Parent Compact

School Year 2022-2023

Revision Date:

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Solis-Cohen School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The parents, students, and staff of Solis-Cohen Elementary School, partnered together to develop this School-Parent compact for achievement on April 16, 2021.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.](http://www.philasd.org)

Solis-Cohen GOALS

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

Reading Goal: Every student reads on or above grade level.

- Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 33.5% to 40% by 2018.*
- Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% to 40% by 2018.*

Math Goal: Every student performs on or above grade level in math.

- Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 20% to 25% by 2018.*

SOLIS-COHEN SCHOOL GOALS:

At least 56% of students in grades 4-5 will score at Proficient or Advanced on the Math PSSA. (Using Imagine Math, 2017-2018)

At least 49% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMswEB Plus, 2017-2018)

At least 60% of students in grades 4-5 will score a 3 or 4 on the TDA portion of the ELA PSSA. (Using quarterly norm-referenced tests, 2017-2018)

No more than 9% of students in grades 4-5 will score at Below Basic on the ELA PSSA (includes PASA).

At least 56% of all students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA.

At least 45% of ELL Students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA

At least 70% (K) and 50% (1st-3rd) of students in grades K-3 will score at target by Spring AIMswEB Plus, as evidenced by the 2017-2018 data.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Solis-Cohen will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All students will receive instruction based on the School District of Philadelphia's Common Core Curriculum and supporting materials. Students will be assessed regularly and every effort will be made to meet the needs of individual students through differentiated instruction, small group instruction, and specialized programs where appropriate.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

1st Report Conferences - November 22-24 2021

2nd Report Conferences - February 2-4 2022

3rd Report Conferences – March 30 – April 1, 2022

Final Report Cards will be sent home on the final day of school.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Teachers will communicate with parents on an ongoing basis. Parents will receive interim reports halfway between report card conferences. These reports will be distributed to all students in danger of failing and to any other student at the discretion of the teacher. For parents who do not attend Report Conferences, telephone conferences will be arranged and/or reports will be sent home.

Parents will be a part of the MTSS process and will be kept updated on students' academic, behavioral, and attendance progress. Parents will be invited to the MTSS meeting when appropriate to garner their input into planning for student progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will make themselves available to speak with parents at a time that does not unduly impact the instructional program. Appointments can be made during the following non-instructional times:

Before and after school with the teacher by prior agreement.

During preparation time by prior agreement.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to volunteer and participate through many venues including Home and School Association activities. Volunteers for classrooms are encouraged and are arranged through the School Office in collaboration with teachers.

PARENT RESPONSIBILITIES:

We, as parents, will:

*Monitor attendance.
Make sure that homework is completed.
Monitor the amount of television my child watches.
Volunteer in my children's school.
Participate, as appropriate, in decisions relating to my child's education.
Promote positive use of my child's extracurricular activities.
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Serve, to the extent possible, on the School Advisory Council.*

STUDENT RESPONSIBILITIES:

*Take appropriate responsibility for my academic success.
Do my homework every day and ask for help when I need it.
Read at least 30 minutes every day outside of school.
Give to my parents or guardian all notices and information received by me from my school.*

COMMUNICATION ABOUT STUDENT LEARNING:

Solis-Cohen is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

The Parent and Family Engagement Policy will be included in the Parent Handbook which is distributed in September and posted on the Solis-Cohen School Website.

We have alternating AM and PM meetings throughout the year to accommodate working parents schedules. Each Wednesday, parents will receive flyers and newsletters, with translations where possible, that inform them of important events and concerns inside a communication envelope that requires parent signature weekly. A parent information desk is present in the front hall along with an interactive screen that displays pertinent information related to school activities and initiatives. Arabic, Chinese, Portuguese, Pashto, Spanish and Cantonese Bi-lingual Counseling Assistants are available and meet with parents and administration to further school/parent communication. School staff also utilizes the Language Line, when BCAs are unavailable. Parent Workshops will be held monthly and parents will be invited to participate in professional development opportunities at the school and network level. School uses the Academic Parent Team Training Family Engagement Model in grades K-2.

ACTIVITIES TO BUILD PARTNERSHIPS:

Solis-Cohen offers ongoing events and programs to build partnerships with families.

*“Student of the Month Breakfast” Pillars of Character Traits
Monthly Perfect Attendance Necklaces Incentive Program
Instrumental Music Program –Spring Concerts
Imagine language and literacy
Lexia Program School wide Intervention Program for Literacy (K-5)
Honor Roll for grades K-5
Student Council
KidWriting Workshops for Parents, K-1
Experience Corps Volunteer Program, K-2
Parent and family Portal through Infinite Campus
Sports Clubs: Football/Basketball, Grades 4-5
Boys and Girls Club Literacy Program, Grade 2
After School Extracurricular Activities
After School Boys and Girls Club
After School Philly KIDZ
Monthly Bilingual Books for Breakfast, Grades K-1
Parent Professional Development (ESOL)
Parent Open House/Introductions for STS*