

Dear Solis-Cohen Parents and Caregivers:

It has been a long five weeks since we were last in school. We miss all of our students and hope that all families are finding boundless strength and patience in each other to emotionally and physically survive this temporary crisis. We know that many of our parents are essential workers who daily risk their own health to help others in need so we thank you for your service to our city and its residents.

This letter provides guidance and support to parents on the next phase of schooling expectations for students. Several weeks ago, the District announced a plan to phase in mandated remote learning for all District students. The initial phase of the plan included distributing computers to households without computers and distributing learning packets to all students that could not access the Internet. These learning packets were considered optional but beneficial since they would help students maintain recently taught concepts and skills. This final phase of the plan is a full transition to remote learning for all District students starting **May 4, 2020 through June 12, 2020**. According to the District, “All students are expected to participate in remote learning and do so to the greatest extent possible. Student participation can mean: checking in with a teacher during office hours; corresponding with a teacher via email, phone, or text; participating in a Google Meet; or submitting work via Google Classroom.”

*Effective May 4, teachers will be monitoring and recording attendance/participation and students will be graded for their work.*

Please review the Student Responsibilities list with your children:

#### **Student Responsibilities:**

- Students are expected to login to their portal daily (Monday to Friday). If navigating to online adaptive programs or Google Classroom, students should login through their Student Portal.
- Parent and students are to review the weekly/daily teacher schedule
- Students are expected to complete assignments in order to receive credit and a grade
- Students are expected to make up work if they missed assignments
- Students must request support from the teachers, as necessary
- During lessons, students listen to the expectation for learning and task completion.
- Students should communicate to the adult, what they learned, and how they know they learned it
- Students should make connections between prior and new learning
- Students participating in remote learning must adhere to the Student Code of Conduct
- Students will adhere to the District Code of Conduct: Bullying, cyberbullying and/or harassment of any type will not be tolerated.

#### **Grading and Promotion**

**Grading:** Students will receive 1 to 2 grades per week in core content areas such as reading, math, science and social studies. And, 1 grade once every two weeks for non-core subjects such as art, music, health etc.

**Promotion:** Students must pass reading and math in grades 1 and 2. In grades 3 - 5 students must pass math, reading and science. Students must pass non-core courses with a grade no lower than a D.

**If you need support with your Chromebook, please click below:**

<https://www.philasd.org/coronavirus/chromebooks/>

- Google Classroom assistance
- Parent Portal questions
- Call Center Support and Community Resource Recommendations